REPUBLIC OF CAMEROON

Peace - Work - Fatherland

UNIVERSITY OF BUEA

HIGHER TECHNICAL TEACHER

TRAINING COLLEGE (HTTTC)

Director: Prof. AKUME Daniel AKUME Deputy Director: Dr. EBUNE B. Joseph Director of Studies: Dr LYONGA N. Agnes Secretary General: Dr. LISSOUCK Daniel



REPUBLIQUE DU CAMEROUN

Paix - Travail - Patrie

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Ref N^o/UB/HTTTC/D/DD/DS/SG/HOD-BCI/HOS-CE/HOS-INT

KUMBA.....

HTTTC PROFESSIONAL PROGRAMS (PRET)

	INDUSTRIAL INTERNSHIP REPORT CARRIED OUT AT
-	
	FROM/2019 TO —/—/2019

VOLUME 2 INTERNSHIP REPORT NAME OF STUDENT:	,
OPTION/LEVEL :	
DEPARTMENT:	
CONTACT NUMBER OF STUDENT:	
PROFESSIONAL SUPERVISOR:	

ACADEMIC YEAR: 20..../20.....

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DEDICATION

ACKNOWLEDGEMENTS

I. ORGANISATIONAL PROFILE OF THE ORGANISATION

I-1. Size of Organization: Large (above 20 workers)/Medium (7to 20 workers)/Small (below 7 workers) (TICK) I-2- Historical Background of the organisation: (You should discuss on the historical evolution or development of the organisation from conception to the time you went there on internship). I-3 - PRODUCTS AND SERVICES OF THE ORGANIZATION: (list the products and services the organization offers to the public or it's members or customers).

I-4GEOGRAPHICAL LOCATION OF THE ORGANISATION (ALSO ATTACH SITE PLAN)	

I-5- Organizational Structure of the organisation:

The student should draw the organizational Chart of the company or firm hereunder to show how it is set up.

(This should be followed by a brief description of the functions or roles of each organ or personnel in the organisation)

II. WEEKLY PROGRESS RECORDS ON ACTIVITIES CARRIED OUT

Training Progress for Week numberONE	Date: fromtoto	
DEPARTMENT OR OFFICE WHERE YOU WORKED THIS WEE	ΞΚ:	
TYPE OF WORK INVOLVED;		
TOOLS, MACHINES OR EQUIPMENTS USED:		
MATERIALS USED:		
REALISATION PROCE	DURE	
(Describe the activities carried out for each week of the internship NB This is written in the form of a reported speech using simple processes)		
		-
		•
		•
		-
		-
		-
		-
		-
		-
		-

FOR SKETCHES DIAGRAMS AND GRAPHS Week number ONE

FOR SKETCHES, DIAGRAMS AND GRAPHS Week number...ONE

(Additional drawings may be attached where necessary) The student may also use this space for additional reports, pictures and tables

ate: fromtoto
:
CEDURE
e student should make a copy for each week. NB nse and the passive voice to describe processes)

FOR SKETCHES, DIAGRAMS AND GRAPHS Week number...TWO (Additional drawings may be attached where necessary) The student may also use this space for additional reports reports, pictures and tables

Comments by Supervisor:
Name and Signature of supervisor
Training Progress for Week number THREE Date: fromto
DEPARTMENT OR OFFICE WHERE YOU WORKED THIS WEEK:
TOOLS, MACHINES OR EQUIPMENTS USED:
MATERIALS USED:
REALISATION PROCEDURE
(Describe the activities carried out each week of the internship. The student should make a copy for each week. NB This is written in the form of a reported speech using simple past tense and the passive voice to describe processes)

 •

FOR SKETCHES, DIAGRAMS AND GRAPHS Week number...THREE

(Additional drawings may be attached where necessary)The student may also use this space for additional reports reports, pictures and tables

Comments by Supervisor:
Name and Signature of supervisorDate:Date:
Training Progress for Week numberFOUR Date: fromto
DEPARTMENT OR OFFICE WHERE YOU WORKED THIS WEEK:
TYPE OF WORK INVOLVED;
TOOLS, MACHINES OR EQUIPMENTS USED:
REALISATION PROCEDURE
(Describe the activities carried out each week of the internship. The student should make a copy for each week. NB This is written in the form of a reported speech using simple past tense and the passive voice to describe processes

FOR SKETCHES, DIAGRAMS AND GRAPHS Week number (Additional drawings may be attached where necessary) The student may also use this s reports, pictures and tables	
Comments by Supervisor:	
Name and Signature of supervisor	Date:

Training Progress for Week numberFIVE	Date: from	to
DEPARTMENT OR OFFICE WHERE YOU WORKED THIS WE	≣K:	
TYPE OF WORK INVOLVED;		
TOOLS , MACHINES OR EQUIPMENTS USED:		
MATERIALS USED:		
REALISATION PRO	OCEDURE	
(Describe the activities carried out each week of the internship. This is written in the form of a reported speech using simple past		

FOR SKETCHES, DIAGRAMS AND GRAPHS

(Additional drawings may be attached where necessary)The student may also use this space for additional reports reports, pictures and tables

Comments by Supervisor:	
Name and Signature of supervisor	

III. WEEKLY INTERNSHIP EVALUATION

Please make sure you do the following evaluation each week of the internship. III.1- BENEFITS DERIVED FROM THE INTERNSHIP PER WEEK. (i.e skills,knowledge, experience, confidence,connections,professional ethics etc gained; job familiarisation, applied classroom knowledge • WEEK ONE..... WEEK TWO..... WEEK THREE..... WEEK FOUR..... WEEK FIVE..... WEEK SIX.....

III.2 THE DIFFICULTIES OR PROBLEMS YOU ENCOUNTERED PER WEEK? (e.g too much work to do or observe, fear, a new life style, disparity between what you know in theory and what is practiced, staff members want to ex[ploit you sexually or socially, not understanding instructions, unable to operate machines etc)
WEEK ONE
• WEEK TWO
· WEEK IWO
• WEEK THREE
WEEK FOUR
WEEK FIVE
III.3 DESCRIBE THE DIFFICULTIES OR PROBLEMS AND WEAKNESSES YOU NOTICED IN THIS ORGANISATION EACH WEEK AND WHAT ARE YOUR SUGGESTION(S)?
WEEK ONE
WEEK TWO

• WEEK THREE	
• WEEK FOUR	
• WEEK FIVE	
III.4 LIST THE STRENGHTS OF THE FIRM THAT YOU OBSERVED PER WEEK. members want to ex[ploit you sexually or socially , not understanding instructions, unable to operate machines etc) WEEK ONE.	
members want to ex[ploit you sexually or socially , not understanding instructions, unable to operate machines etc) • WEEK ONE	
members want to ex[ploit you sexually or socially , not understanding instructions, unable to operate machines etc) ● WEEK ONE	
members want to ex[ploit you sexually or socially , not understanding instructions, unable to operate machines etc) • WEEK ONE	
MEEK ONE WEEK TWO	
WEEK ONE WEEK THREE.	
MEEK ONE WEEK TWO	
WEEK ONE WEEK THREE	

III.5 TOPIC OF RESEARCH PROJECT:
This should come from AN IDENTIFIED PROBLEM. (You should concerntrate on a particular
problem or difficulty that the organisation or even the society is facing or any situation to be improved upon. Bring out the causes, effects or impacts of the problem on the organisation or society, show what should be done to solve the problem
and how you proceeded to solve it) .During your B-TECH RESEARCH PROJECT report THE TOPIC should be a problem that really exists that you identified in the organization or in the society and
not fictional or utopic .The student should collect actual data from the organisation or field and judge on the bases of the actual data collected. All our research projects are designed to be
practicals oriented and problem solving (not academic).
In the lines below, State the problem and the effects or impacts of the problem on the
organisation or society.

In the lines heles. Otata the manufilm tonic of your D. TEOU mass and provided
In the lines below, State the resulting topic of your B-TECH research project
III.6 COMPARISM BETWEEN THEORY(WHAT YOU LEARNT FROM SCHOOL OR
BOOKS) AND THE PRACTICAL APPLICATIONS IN THE FIRM. (Bring out those concepts, theories, principles, or procedures that were taught in class (or read from books) which are not being practiced the same
way in the field or are applied partially, if such was found say why was it done that way? Also bring out those that were applied or practiced the same way as taught in class or as found in books
Similarities
•••
Differences

•••••													
	 	•••••	••••	 	 	 ••••	••••	 • • • • •	 	• • • • •	 	 	

SUMMARY MARKS SHEET (FOR THE USE OF HTTTC)

The marks from the company will constitute 30% of the total marks (30marks)

The logbook marking constitutes 70% of the total marks (70marks)

S/N	EVALUATION CRITERIA	MARKS
	SECTION 1 - MARKS FROM THE COMPANY 30 MARKS	/30
	SECTION 2- MARKING OF THE LOG BOOK 70 MARKS	
2-1	RESPECT OF DEADLINES AND GENERAL PRESENSENTATION	/5
2-2	ORGANISATIONAL PROFILE OF THE ORGANISATION -Historical backgroundproducts and servicesGeographical location with site planorganisational structureRole of each organ or personnel	/15
2-3	WEEKLY REPORT OF ACTIVITIES CARRIED OUT DURING THE INTERNSHIP	/20
2-4	INTERNSHIP EVALUATION -Benefits derived from the internship for each weekproblems encountered each weekweaknesses of the organisation and your suggestionsstrenghts of the organisationcomparism between theory and practice .similarities .disparities	/20
2-5	RESEARCH PROJECT TOPIC FORMULATION -Identification of a problem that really exists, the causes, effects or impacts and proposed solutions to solve the problem -topic of B-TECH research project	/5
2-6	ATTENDANCE REGISTER	/5
	TOTAL	/100

GENERAL OBSERVATION
Name and signature of HTTTC marker:
Date: